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| --- | --- | --- | --- | --- | --- | --- |
| **Stakeholders** | **Political** | **Economical** | **Social** | **Technological** | **Environmental** | **Lawful** |
| **School staff** |  |  | Being the staff of the school they can influence the students and community | Provides the Dev team with information about the school and environment |  |  |
| **School students** |  |  |  | Provides the Dev team with information about the school and environment | Can affect the working environment of the Dev Team |  |
| **School parents** |  | Could provide funding | Could cause social unrest if they don’t like the website | Provides the Dev team with information about the school and environment | Rioting |  |
| **Website users** |  | More users use the website the more money the school can make from it |  | Could affect the website design and future iterations |  | Could use the website for other purposes than intended |
| **Project manager** |  | Manages how resources are spent | Has to interact with people on behalf of the dev team and build a relationship | Has to choose which technical feature to implement | In charge of the working environment and needs to maintain a good one | Need to make sure no laws are broken while building website |
| **Dev team** |  |  |  | Builds the website |  |  |
| **Funders** |  | Give the for money to build the project |  |  |  |  |
| **Drift Sands** |  | Could draw funds together to build website | Control how the website is seen as if they say it is a negative then its bad | Can decide what feature to implement | Riots | Riots |
| **Government** | Need to a certificate to conform that this is the school actual website |  |  |  |  | Could change law to remove the need for an official document to prove that the website belongs to the school |